

West Va. State College

*The* INSTITUTE  
MONTHLY



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College*

APRIL 1920

Published By The  
West Virginia Collegiate Institute  
Institute, West Va.

# The Institute Monthly

Entered as second-class matter, January 29, 1914, at the post-office at Institute, West Virginia, under the act of March 3, 1879.

Vol. 12

APRIL 1920

No. 6

## EDITORIALS

“Sweet are the uses of adversity,  
Which like the toad, ugly and venomous,  
Wears yet a precious jewel in its head;  
And this our life, exempt from public haunt,  
Finds tongues in trees, books in running brooks,  
Sermons in stones and good in everything.”

—Shakespear's *As you like it.*

Spauling's official Base Ball Book is not or ordinarily a source book for moral intellectual preachments; yet to the thoughtful startling truths are enmeshed in the photogravure data et cetera that make up its pages.

The only part of the above quotation from the Bard of Avon that we desire to emphasize as applicable to the conclusions we are trying to draw, is a thot in the last line—“Good in everything.”

In the manual referred to, a very excellent cut of the Champion Base Ball Squad of the West Virginia Collegiate Institute. The squad consisted of only ten men,

and the reminiscences that the faces of these men revive, disclose a very powerful argument, in fact, an indisputable argument in defense of the necessity of an education to properly equip one for life.

All but three of this squad completed courses, and graduated from this Institution. Four graduated from higher Institutions of learning, and one attended a greater school for a while. A word as to the present status of these may be interesting in view of the claim we are making.

Three are principals of three West Virginia's leading Schools; one is a professor in a first grade

West Virginia High School; one is a practicing pharmacist; two are high grade journey-man workmen in skilled trades; and tho three who did not complete their courses, two are itinerant drifters in the ranks of labor, and one is a ward of the state in its penal institution. Seven are dynamic factors in moral, social and educational uplift; seven are using their talents to help humanity; seven are giving more than they are receiving.

To those young men and women who contemplate becoming workers in various vocations, it ought to be evident that a good education increases the capacity for efficiency in commonest vocations, and demands greater remuneration. It puts its possessor not only in closer touch with his neighbor, but reveals a source of sympathies and means of cooperation that is lost to the less fortunate.

In this issue of The Monthly, we desire to arouse anew, among the graduates and quondam students of the School, a response to the several home coming calls that your Alma Mater has sent abroad. Let this reminder serve to decide your coming, if you have been in doubt, or to keep your decision to come before you.

Some of you, who have had their children return here, and drink from the self same fountain of knowledge as their parents did,

have not visited your school since you graduated.

That your interest is not dead is evidenced by the fact that you deem it a place worthy to mold the life and character of your children. Let us entreat you to be one of the number to be welcomed to the scenes, of your early life; to revisit familiar places, to meet the friends of long ago; to show the world that you believe in in YOUR SCHOOL.

Your School needs the morale infused by a big bunch of loyal rooters, you will feel the contentment and pride of the ideal optimist in your School, if you but realize what a wonderful influence for greater accomplishments your presence and cheery words carry. Come!!

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#### MC-DOWELL COUNTY SECURES HOME SERVICE WORK EXTENSION

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The executive committee of McDowell Chapter, American Red Cross met, the first Wednesday in March. The attendance was large. It was decided to extend the Home Service Work to include civilian relief. Community nurses for white and colored were agreed upon, and it was agreed to secure a Colored Nurse at once. A secretary will also be employed, and the headquarters of both will be at Welch.

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#### THE PRINCIPALS' CONFERENCE

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Held In Garnett High School  
April 2 and 3, 1920.

The second Convocation of the Negro Principal's Conference in Garnett High, April second, and third was perhaps the most significant educational assembly of Negro men that have ever come together in West Virginia. Out of the twenty-nine largest high, junior high and graded schools among the Negroes of the state, twenty principals or their proxies, representing fifteen of the biggest and best schools, were present.

The results arising from this meeting judging from the ability of the men, and the quality of the subjects discussed, will probably be of more for reaching influence towards hastening the day of a state wide system of standardized Negro schools, than any single movement that has heretofore been started.

The principals, with rare exception, were men of culture and experience and held Masters and Bachelors Degrees from the leading Universities and Colleges of the land.

The chief subject for discussion: "measurements and Tests and their specific applications" was intelligently discussed by the persons assigned. Most of the

papers were of high merit.

From this movement for its personnel virtually touches every Negro School of the State, will be evolved a sentiment that will control the educational condition that is most desired to make the public schools, not only thoro and efficient but will make them function properly with the social, moral and economic life of a nation.

Professor J. W. Scott was chosen to succeed himself as chairman, and Clarksburg was chosen as the next place of meeting.

Space forbids a more minute account.

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#### NEGRO EDUCATOR LECTURES IN FAIRMONT

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Fairmont, W. Va., March 24.— President John W. Davis, of the West Virginia Collegiate Institute, was the honored guest of the Greater Fairmont West Virginia Collegiate Institute's Club, the night of March 24.

This club, composed of Alumni and Alumnae of that School is but another of the organizations that are being formed thru out the state by the graduates and former students of the Collegiate Institute.

The large auditorium of the Miller School was packed to listen to Professor Davis, and seldom has a speaker been accorded more wrapt attention by any audience.

He took for his subject "The

Growing Child," and likened developing America to a child in its adolescent stage. He declared that injustice, prejudice, and the other causes of turbulent unrest could only be worked out by a program of law and order, and called upon his race to help America successfully solve the problem that confronts it.

"The day is gone," he said, "when people must go to school," "and the era is at hand when the New School must come to the people."

Thru this and other Clubs, thru the teachers we are sending out on the field, we are bringing the West Virginia Collegiate Institute to the people with all the best means of securing a higher education for service.

Principal W. O. Armstrong of Dunbar High School introduced the speaker. Skinner's Orchestra gave a musical program, and after the lecture refreshments were served by the Domestic Science department of Dunbar High.

One friend of the School gave \$15.00 as a prize for excellence in a vocational project; another gave a scholarship of \$50.00 to help defray the expenses of some graduate of Dunbar High School, who may attend the West Virginia Collegiate Institute.—*Contributed.*

#### LOCALS AND PERSONALS

Miss Marion Hepworth of the

state University, and Professor W. W. Sanders, state Supervisor, were official visitors March 31.

Both made chapel addresses of an inspiring nature.

Easter was celebrated with impressive services. The sermon of Reverend C. H. Woody, of the Charleston Metropolitan Baptist Church was applicable, and forcibly delivered. The choir selections were of more than usual deservng for the day's needs.

Their rendition was a fitting aid to the program to lift, exalt, and attune the soul in harmony with the day.

And at the conclusion of the sermon the choir marched from the chapel sweetly singing "O mother dear Jerusalem;" it took no wide stretch of the imagination to visualize a well trained choir of some large cathedral.

Quite a large number of students attended the inter-school Declamatory Contest in Charleston the night of April 2. The following schools were represented: Sumner High, Parkersburg; Lincoln High, Wheeling; Garnett High, Charleston; Douglass High, Huntington; Kelly Miller High, Clarksburg; Dunbar High, Fairmount; and Simmons High Hinton.

Miss Ethel Dodd of Sumner High, rendering "The Progress of Madness" won with a large margin. Miss Thelma Gains of Lincoln High, and Miss Leoma Humbles of Garnett, respectively

received second and third mention.

This is the second consecutive winning of the cup by Parkersburg.

On the afternoon of April 3, the faculty and students of the school were at home to the High School contestants in Glass cockHall. Accompanying the various contestants were a number of visiting educators among whom Professors Harry Rainbow, Wheeling; Miss Lu Gee, J. Rupert Jefferson, H. D. Hazlewood, Parkersburg; H. Kyle, Charksburg; J. L. Hill, Bluefield; E. L. Morton, Beckley; J. W. Scott, Huntington; Miss Rhoda Wilson, Charleston, and J. W. Scott of Huntington were prominent.

Doctor McBryan field agent of the United States Educational Department was an official visitor Thursday morning April 15. His chapel address was a forceful appeal for a square deal educationally for "All the children of all the People". Statistics given by him to disclose the inadequate provisions of the government to justly educate the masses, caused his audience to listen and think.

We shall gladly welcome Dr. McBryan's return.

Mr. George Johnson one time leading tenor of the Famous Williams' Singers will appear here May 7 in Concert. Mr. Williams is attended by Theodore T. Taylor of

Chicago, one of the race's leading pianists.

#### LITERARY ACTIVITIES

The last days of the school year of 1919—20 are so much fraught with matters of pressing importance and class room interests to the students, that they have found themselves unable to devote time and attention to the activities of literary societies. The Philomatheon society met Saturday evening, March 27 and presented its last program of the year. At this time, Mr. Christopher Scott made an interesting and instructive talk upon the subject, "the challenge to our school and college for the development of Christian Leadership". Following this discussion, Miss Cora McDaniel rendered a vocal selection entitled "Sunshine of Your Smile."

The society proceeded then to elect officers for the next school year. Failing in this effort, the meeting was adjourned with the understanding that a reorganization would be effected subsequent to the beginning of the next school term.

#### SPECIAL CONFERENCE OF VOCATIONAL TEACHERS AT THE CAPITOL

The vocational instructors of agriculture in southern West Vir-

ginia met in conference in the capitol March 13. Fifteen were present, all of whom received portions of their salary from the federal government.

Among these instructors was Mr. A. W. Curtis, director of Agriculture of the West Virginia Collegiate Institute. Mr. Curtis was assigned to discuss "our farmer's Fair."

The motif of Mr. Curtis's paper was, the utility and benefit of such observances to a community, and he used as a concrete illustration the local fair put over in January, which was highly spoken of by men of ability and experience.

### A STATE UNIVERSITY FOR COLORED YOUTH

One would have to search far among the forty-eight states to find one whose citizens hold a more favorable attitude toward the education of its colored population than West Virginia. Members of the Race have ground for but little complaint in this respect.

Although our state constitution makes separate schools for the races mandatory there is also a provision compelling the authorities to provide educational facilities wherever there are as many as Ten colored children of school age. The whites have no such specific clause. The result of this is that

every village and hamlet has its school, and no child of the Race is deprived of opportunity to secure an education.

With one standard of certificate, equal salaries, and liberal appropriations from the legislative body, there are two matters needing immediate consideration: better pay for teachers, a state university for colored youth.

While the salaries of teachers in West Virginia compare favorably with other states, our teachers are still making a financial sacrifice. Our teachers should be remunerated commensurate with their responsibility. We pay the workmen who build our houses a fair wage, but the artisan, upon whom we largely depend to build the character of our children, we require to be content with a niggardly allowance. Then, when his days of usefulness are over we cast him aside for young victims of sacrifice.

Unless our authorities wake up on this matter, they will find their best talent lost to the profession by teachers, not because of desire, but through dire necessity, obtaining more lucrative employment in the commercial field.

A Negro University in this State! Let us have it by all means. Each year an creasingly large number of our boys and girls must leave the state for the higher education they desire. West Virginia is too proud a commonwealth too continually compel its colored youth

to become parasites upon the educational system of her sister states.

As a location for our prospective university, the West Virginia Collegiate Institute, in our opinion, comes nearer meeting the necessary requirements. Nor is this any reflection on the other schools of higher learning in the state.

The W. V. C. I. with its new college department has already the nucleus of a university. It is located more favorably than the white university at Morgantown, being more centrally situated near the capital city. Two railroads, a navigable river, two car lines and hard roads make it easily accessible.

The W. V. C. I. has already the "university spirit". It needs but the physical unity, the parallel of which is difficult to find. The land around the school for nearly two miles square is owned by members of the Race. The number of renters is less than five per cent. This will provide the proper moral atmosphere for a colored university and add much to its effectiveness.

The W. V. C. I. has already the "university spirit". It needs but the physical plant to make it a reality. With all educational forces in the state actively united in purpose, the "vision of a great Negro university on the banks of the Kanawha," will soon become a concrete accomplishment of brick and stone.

### WHITE AND NEGRO EXTENSION WORKERS MEET IN CONFERENCE AT HAMPTON INSTITUTE

The White Black workers on Negro extension work, met in Conference at Hampton Institute Virginia, April 8 and 9 and discussed questions designed to benefit greatly this work it Negro rural communities.

The essence of the work done by the conference is contained in the following resolutions.

*It is the sense of this meeting:*

1 That the present Conference has been very valuable in bringing out the value, status and needs of Negro extension work.

2 That extension work for Negroes should be conducted in cooperation with the Negro land grant colleges of the states, by arrangement perfected by the white land grant colleges wherever practicable.

3 That the work should be extended and developed as rapidly as funds and local conditions will permit.

4 That boys and girls club work is regarded as an integral part of County Agent Work.

5 That all reports of Negro boys and girls club work should be sent to the Washington Office through the State Agents in charge of Club Work in the state.

6 That Negro District Agents co-operate with white County Agents in Counties where there are no Negro Agents to make contact points with Negro farmers.

7 That a program of education be conducted for the purpose of informing both whites and Negroes as to the real value and needs of Negro extension work.

8 That the Negro Special Agents appointed during the war emergency be continued in their present capacity.

9 That County and local Agents be urged to show specifically in their weekly reports all work done with whites and Negroes,

10 That we deprecate the spirit of unrest existing among whites and Negroes and we pledge the efforts of all extension workers in bringing about satisfactory conditions which will adjust such unrest.

Committee:

Henry S. Johnson

John W. Davis

J. B. Pierce

I. W. Hill

### ATHLETIC ACTIVITIES

#### A Historical Survey of Athletics at the West Virginia Collegiate Institute

The history of athletics at Institute has consisted of a series of

varied happenings and events.

The records show that prior to the year of 1901, the school's athletic rivals comprised club teams from the neighboring cities of Charleston and St. Albans and from distant Parkersburg. Football and baseball were played in season, and many are the memories of hair-raising contests staged between these friendly rivals.

The year 1901, marked the entrance of Institute into inter scholastic athletic activities. In this year a game of football was played in Charleston with the strong team from Storer College. The Institute eleven was returned the victor in a battle that pleased immensely the large crowd present. With Storer College as a nucleus, the Institute arranged a rather imposing athletic schedule, united, from year to year, its football teams met those of Tuskegee Institute, Kentucky Normal and Industrial Institute of Frankfort, Lincoln Institute of Kentucky, State University at Louisville, Fisk University, Bluefield Institute, Lynchburg Theological Seminary and College, Virginia Normal and Industrial Institute Petersburg, Wilberforce University and the Howard University of Washington, D. C. Many memorial battles are recorded among the above mentioned. Every one conversant of Institute athletics remembers the contest with Fisk. Stories of the many battles with Wilberforce

will be always fought with interest; but by far the most interesting and imposing reminiscences may be told about the gruelling contests with Howard. The two schools are mighty rivals on the gridiron, thus any contest between them insures a football classic. Three times they have met; twice at Institute and once in Washington. Both games at Institute resulted in tie score; in 1917, 7-7; in 1919, 0-0. The Washington game resulted in a 7-6 victory for Institute. Our football team has the unique record of never having been defeated on the home grounds.

Baseball teams representing the Institute have played games with teams from many of the schools that are our football competitors. The games with the Kentucky Institute of Frankfort and Wilberforce University are annual affairs. Another baseball feature to be added this year will be the alumni varsity game scheduled for commencement week.

Basket-ball was introduced as a varsity sport this year. Good material was available in consequence of the annual interclass games, thus Institute was represented on the court by a quint that acquitted itself with great glory.

Indeed, the playing end of Institute athletics has been scarcely more spectacular than the methods employed to finance the expenses

incurred in our athletic relationships. Beginning with no financial aid from the Board of Regents, the struggle to support athletics has always been a trying one. Students and faculty alike gave of their money, time and talents to promote the cause; refreshments have been sold, entertainments have been given, plays have been produced, all, to the end that athletics might have their just and proper place in the life of the school. Too much credit cannot be given to Mrs. Elizabeth M. Mitchell for her cooperation in all efforts to raise money for the support of athletic endeavor. Thanks to the magnificent cooperation of all concerned, the State Board of Control of which Mr. James Lakin was president, gave the first financial aid from the State to Institute athletics.

Lakin Field is the exclusive property of the school set aside for athletic activities, and it contains a good new grandstand which lends beauty and appearance to its immediate surroundings. Much more financial aid is needed to continue the good work already begun, and it is fervently hoped by the Alumni and friends of the school that success will meet the efforts of those engaged in the task of obtaining finance for athletics at Institute.

#### Class Basket Ball

The interclass basketball series

closed early in March after a season of spectacular and exciting play. Interest was kept at fever heat throughout the whole period because of the keen rivalry between the leading teams. The third year team showed the way to the championship, winning every game played. The members of this team, with two exceptions, have played together since the 1917 season—these the addition of a strong center and a good guard made the team well nigh invincible. Every regular on the team had the distinction of being a member of the varsity squad, which consisted of ten players. The line up follows:

Petris Higginbotham—Guard  
 Granville Smith (C)—Forward  
 James Payne—Center  
 Clarence Bowles—Guard  
 William Drewery—Forward

James Knapper—Substitute

William Drewery's work as forward was spectacular and timely. He has the distinction of being one of the best and fastest players ever developed at Institute.

Higginbotham and Bowles both, did excellent work at the guard positions. Each one of them accounted for many of the points scored by the team.

Smith did consistently good work as forward. He was especially good at making long shots.

Payne's work at center was excellent. He also had the distinction of being the third highest point-maker of all the players participating in the interclass series.

Knapper was able to get into the game but seldom; he was faithful and ever ready to give his best when called upon.

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### A CALL

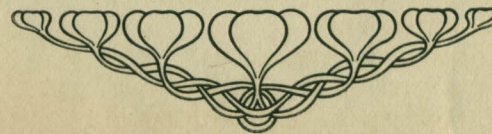
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Pan is piping in the woodlands, on the  
 Hill sides, in the grove,  
 Birds are flitting, joyous pouring from each  
 Throat, their songs of love.  
 Voices calling, sensed not heard, fills and  
 Thrills me with their power,  
 I await your coming girl, from blushing  
 Dawn, to sunset hour.  
 Dryads romp in flowery groves  
 And wildly wave their hands to you,  
 See, the whole earth's filled with joy,  
 Life and love are born anew.

Up, arise and come to day,  
 O'er the hills and far away.

Pan is piping in the woodlands, filled with  
 Spring time's merry throng,  
 Birds are echoing in the meadows, as they  
 Answer with a song;  
 Sunset skies, with snowy fleeces,  
 Like the sails of wind blown ships  
 Draw and hold me with their beauty,  
 Force a sigh from heart and lips.  
 What to me is all the music, skies with  
 Heavenly beauty blest,  
 If not here on sward beside me,  
 You and I together rest?  
 Come, obey Pan's roundelay,  
 O'er the hills, and far away.

Yonder, in the leafy shadows Pyramus  
 And Thisbe stand,  
 Now they vanish, ghostly comrades deathless  
 Lovers, hand in hand.  
 Nymph and Dryad both invite us,  
 Pan is piping, let us roam,  
 Soul to soul is loudly calling,  
 Somewhere out there, we'll find home,  
 Wealth of fragrant gardens wait thee,  
 Living springs neath pleasant shade  
 Will quench thy thirst reflect the  
 Shimmering, witching smile of thee—my maid.  
 Come with me, and let us stray,  
 O'er the hills and far away.



# Ten Reasons Why You Should Attend Summer School

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1. You will come in contact with the leaders of mental and moral thought.
2. You will become acquainted with recent advancements that have been made in the profession of teaching.
3. You will secure training that will increase your chances of success in life.
4. You will enjoy a pleasant and profitable vacation.
5. You may start on a higher course of professional preparation.
6. You will have a chance to prepare to make that No. 1 Certificate.
7. You will have an opportunity to do the extra work required for renewal of your certificate.
8. You will come in contact with capable fellow teachers, and thus broaden your experience, and enrich the cultural side of your life.
9. Your vision on the world outlook will be broadened; you may dedicate yourself anew to a noble service.
10. You may start your preparation for a bigger job.



For Further Information Write To

John W. Davis, *President*, or S. H. Guss, *Director Summer School*  
Institute, W. Va.