

The INSTITUTE MONTHLY

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THE WEST VIRGINIA COLLEGIATE INSTITUTE

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THE INSTITUTE MONTHLY

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MISS LOUISE DANIELS

WITH THE DEEPEST regret and heartfelt sorrow, THE MONTHLY announces the death of Miss Louise Daniels, instructor in Domestic Science, on Friday, December twenty-second.

Miss Daniels, a graduate in Domestic Science of the Illinois State Normal School, Normal, Illinois, became a member of our faculty in September, 1921. It did not take her long to make for herself a secure place in the life of the school. In the classroom she was such a well-trained and efficient worker, that at the beginning of this year she was placed in charge of the secondary work in Home Economics during the director's leave of absence. In her association with her fellows, she had a certain frankness of manner and candor in approach that won constant friends. Loved by her students, she could be seen, on almost any day, leading the way for them on "hiking" and picnic tours which carried them through the hills and valleys nearby and at a distance. She was indeed a friend of the girls.

Soon after returning to Institute for this school year, Miss Daniels was forced to give up her duties and return to her home in Illinois. It was not generally known, however that her condition was as serious as it later proved to be, so that the news of her death came as a distinct and sudden shock. On Sunday, December 24th, memorial services were held in the chapel, and during the entire Christmas season an atmosphere of gloom lowered about the campus as faculty and students mourned the loss of one who in all her activities had been a noble type of womanhood.

MARY'S INGRATITUDE

A SHORT STORY By GEORGIA A. PETERS, Normal '24

This story was awarded the 1922 T. G. Nutter Short Story Prize of ten dollars for the best short story written by a student in the secondary department. The judges of the contest were Prof. Montgomery Gregory of Howard University, Dr. Eva B. Dykes of Dunbar High School, Washington, D. C., and Mr. E. L. Rann of Bluefield Colored Institute.

"YES, GIRLS! IT'S true that Mary Robinson is to be Valedictorian. Yet it's only natural that she would be."

This conversation took place the day before commencement on the campus of Saint Mary's School. The girl speaking was Katherine Jones, a member of the Junior class. Her companions were Dorothy and Jane King, both "Freshies". These girls were Katherine's ardent admirers, and Mary Robinson was the heroine of their dreams.

"Oh, Katherine, do tell us the story of Mary Robinson! You've started several times but never finished," said Dorothy.

"Yes," replied Jane "exams are over now; we do need something exciting."

Katherine settled herself more comfortably in the big canvas swing, arranged the cushions, and began her story with a long comfortable sigh. "There isn't much to tell you, but I'll do my best.

"Mary Robinson came, you know, one year before I did.

From what the girls say, she was very quiet and seemed always sad or despondent. Anyway, you both know lovely Helen Jackson. In spite of her wealth she is sweet, unselfish and generous. From the day Mary arrived Helen fell in love with her. Naturally under these conditions there was little difficulty in Mary's winning popularity. They were roommates, and between the two girls grew a love that was wonderful. Everyone spoke of the remarkable friendship between Mary and Helen.

"Once last winter Helen was very ill. Mary never left her, although her own life was in great danger also. Now their friendship is even greater than before.

"From the beginning Mary made excellent marks. She is looked upon as a model student. So you see, girls, why shouldn't she be 'Val'?"

"But last night you said she acted queer about her mother," interrupted Jane.

"Oh! that's easily explained," replied Katherine. "Helen says that in all their four years' acquaintance Mary has never mentioned her mother, although she told her that Mr. Robinson, her father, died when she was a baby."

"That does seem strange," added Dorothy thoughtfully.

"Maybe she's mean to her

mother," suggested Jane.

"No," said Katherine, "Helen told me Mary's mother gave Mary everything a girl could wish for. Anyway it's tea time; let's go to our rooms."

"Listen, Katherine! Rose Taylor told me today that Mary was engaged to Helen's brother, Jack. She said he was coming this evening to see Mary graduate tomorrow." This remark, made by Jane, was very interesting news to Katherine and Dorothy.

"No!" admitted Katherine. "I didn't hear that, but we shall all know soon."

With this remark the three friends parted.

That same afternoon Mary and Helen were in their cozy room engaged in a heart to heart talk. "Oh, Helen! After looking forward to this time, I'm sorry it's here," said Mary softly.

"No! Mary! You aren't really sorry," replied Helen; "you're thinking of the unpleasant side. We hate to be separated; our school days are over, but not our happiest days; they are just beginning."

"That's true," reasoned Mary. "And oh, Helen! my Jack will be here this evening. Just think! Two years ago we met here at Commencement; now we are engaged. Helen, I'm so happy!"

Helen smiled sweetly and, going over to Mary, assured her with an embrace that she hoped she would always be happy.

That evening Jack arrived. After greeting Helen warmly, he and Mary hurried off to the parlor where they could talk without interruption.

Mary went to bed tired, but

very happy. Little did she think or know what was imminent, for her character would be tried sorely the following day.

Early on the morning of Commencement the New York Express stopped at the little station near Saint Mary's School. Several passengers alighted, among them a particular woman who after making inquiries of a porter as to the direction she should take, walked up the long driveway to Saint Mary's School.

The woman wore a small black hat, very neat in appearance, but somewhat out of style. Her thin face was surrounded by a mass of dark brown hair. Her eyes were large and frank, but wistful. Her suit was dark blue and almost worn to threads.

A few minutes later this same woman timidly rang the bell at Emery Hall. A maid opened the door in answer to her ring, ushered the tired woman into the parlor, and went in search of Mary Robinson, for whom the woman had inquired. The maid found Helen and Mary in their room dressed for an early rehearsal.

The girls came down quickly in answer to this early call.

When the two girls' footsteps were heard, the woman came to the foot of the stairs.

Suddenly Mary stopped on the top step. Who was that smiling? it's true, but—oh! Mary's false pride took possession of her. She staggered down the stairs and in some way returned her mother's kiss coldly. Then her voice returned, "Mother, why on earth did you come here? To embarrass me"? In such a fashion she

raved for some time.

Mrs. Robinson began crying softly, and between sobs she told Helen how she had planned repeatedly to visit Mary and how each time Mary had prevented her by saying the trip was too much for her.

Helen understood everything at once. Mary was poor and ashamed of it. The mother who almost gave her life that Mary might be happy, had been deeply hurt when she should have been honored, and above all, rebuked when she should have been praised. Helen stepped down from her position on the steps. She looked at Mary with a disappointed and injured look, and began talking softly.

"Mary, I'm glad I see you as your true self. I thought—oh, Mary, I thought you had a heart of flesh and blood, not stone." Helen could say no more; the tears choked her.

She turned to the weeping woman and took her gently by the arm. Later after making Mary's mother comfortable in the room she and Mary shared, Helen hurried to rehearsal, thinking seriously of what had just happened.

As for Mary, she was miserable, having been left sitting alone, ignored by her mother and her best friend. Finally she plucked up enough courage to go to her room, confess her false pride to her mother, and beg forgiveness.

But when Mary reached her room an hour later, the room was empty. Upon looking around, she found a note on the dresser written to her by her mother. The note was written

hurriedly, stating simply that she was returning home at once and that she was sorry her daughter had been embarrassed by her presence.

This note brought Mary to her real self. She realized how foolishly she had acted, and consequently resolved to follow her mother immediately after Commencement. On arriving home, she would try to remedy the unnecessary pain and trouble she had caused.

Commencement was a success. Mary's oration was also a success, but her heart was so heavy, that whenever she thought of her mother, the tears would fall.

Later the same day, after the exercises were over, Helen brought Mary a note from Jack. The note stated that he had been called to New York at once on business. He also said it would be impossible for him to see her again before his going. This was too much for the miserable girl. Mary cried for the first time real tears of regret for her foolish actions. She knew in her heart that Helen had told Jack all.

Helen could hardly refrain from going to Mary, comforting her as only true friends do, but she knew Mary's sad experience would teach her the much needed lesson.

That evening the two girls parted. Mary felt that in some way their friendship had been broken. This thought, however, was only Mary's guilty conscience. Helen never loved Mary more, but she felt that this experience would help her greatly.

Mary arrived home feeling very uncomfortable, not know-

ing how her mother would receive her. These fears were soon put aside, for never before did Mary receive such a cordial welcome. Their greeting was kisses and tears. Mrs. Robinson was only too glad to forgive her daughters' foolish actions, which did not constitute a part of the real girl.

From that day on Mary began a new life. All through the summer she worked in the little cottage by her mother's side. In the fall Mary taught school in her home town. Here she found rest and peace in serving others. It was her first opportunity to forget herself. How happy she was when her income was sufficient to stop her mother from weaving rugs, a task which had been necessary so far for their existence.

Then, too, Mary's life would have been much happier, if Jack hadn't acted as he did. She had not heard from him since Commencement. Although Helen wrote regularly, Mary's pride would not allow her to inquire of Helen about Jack.

One day shortly before the end of the school term, Mary hurried home feeling very tired and discouraged. Her mother met her at the gate with a smile, informing her that there was a letter for her.

On examining the letter, her heart gained an extra beat, especially when she noted the New York postmark. The letter was written by Jack, who stated clearly his reason for the abrupt departure and his long silence. He told Mary that Helen thought it best that he should act as he did, thinking the lesson

would let her see how foolish she had been. Jack told her of the wonderful mother she had and how proud and grateful any girl should be who had a mother like Mrs. Robinson. He concluded by saying he thought she had outlived her false pride. He also wondered if there was still a place in her heart for him; if so, he would be very happy to come and see her.

That evening Mary read the letter to her mother, with whom she found ready understanding and sympathy. The letter was answered at once, inviting Jack to come at his earliest convenience.

Mary and her mother sat on on the little vine-covered porch very late that night, planning for Mary's future happiness. Mrs. Robinson's eyes filled many times when she thought of how lonely her life would be after Mary had gone. Her unselfish mother love, however, never let her thoughts be spoken. That night, Mary loved her mother more than ever, and resolved never to cause her another heart ache.

Jack came a week later. When the two lovers met, their happiness was complete. Mary had developed many new qualities; among them was a sweet humility, which made her more charming than before. Her love for her mother was so sincere that Jack loved her more than ever.

While Jack and Mary sat on on the porch talking of school days, Mrs. Robinson went off quietly to bed.

This mother was not sorry she had sacrificed everything for her child. After all, it had paid.

return she received her daughter's love. That is all the reward it was true she had given all. In

the child ever pays the parents, and they are content to receive such a small return.

CAMPUS NEWS AND NOTES

Under the caption, "President of The West Virginia Collegiate Institute Is Given a Fine Reception in This City", the New York City *Times* recently devoted two columns of laudatory comment to a description of a reception tendered President Davis and its impression of the addresses made on that occasion by the school's chief executive and by Professor C. E. Mitchell,, our Business Manager.

At the call of Miss Amelia Wilcher, an alumna of this institution, alumni, former college mates, chums and students of President Davis assembled in the rooms of the Harlem Association of Trade and Commerce, 2370 Seventh Avenue, to pay their respects to him on the occasion of his flying trip to New York City on November 27th. Miss Wilcher, who has now acquired prominence in the Negro life of the city by her faithful service as an Urban League worker, was ably assisted by Mr. James H. Hubert, a former schoolmate of President Davis.

Mr. Hubert introduced the honored guest who, inspired by the general air of good fellow-

ship, expressed cordial thanks for the courtesies shown him and, after felicitating his audience, spoke at length on the great aid that West Virginia is giving to Negro education. He said, in part: "The Negroes of West Virginia are determined to earn the right to enjoy the benefits of some of the money contributed to the coffers of the State, and it would be a wonderful idea if that spirit were emulated over the entire country. After all, the problems of the West Virginia Negro and the Harlem Negro are the same. Therefore I implore the New York Negro and the West Virginia Negro to work together in making good citizens. I implore you to move cautiously, but uncompromisingly; in such a way as to bring honor to your race and to the nation".

Mr. C. E. Mitchell spoke eulogistically of the work that the Institute is doing. He gave evidence, in his remarks, of an undying optimism with regard to racial uplift, saying that he believed that the best results would accrue from the education of the masses of the white and

black races along lines of business and community civics.

Professor J. S. Price, director of the Teacher-Training Department, delivered an unusually interesting Sunday evening address on December tenth. His subject was *Some thoughts on the Higher Life*. As a basis for his remarks, he used the sterling advice of Polonius,

"To thine own self be true;
And it must follow, as the night the day,
Thou canst not then be false to any man".

Dr. and Mrs. Francis C. Sumner have begun housekeeping in in the new five-room Meadows cottage in the village.

Miss Blanche Howard, Normal '21, who is now teaching the Third Grade of the Kelly Miller School, Clarksburg, was a yuletide guest of the school. She reports that she is meeting with success in her teaching.

Mr. Elliott Fairfax, formerly a student of this school and now a senior in the department of Banking and Commerce, Ohio University, visited the school on December 26th. Mr. Fairfax was accompanied by his sister, Myra, and two small brothers who even now talk of their future life at Institute.

Mr. Dennis E. Smith, Academic '18, and now a senior Dental student at Howard University, visited his Alma Mater on December 26th. As "Dennis" was a great favorite among the students and officials here, he was welcomed with much joy.

Now that a very successful football season has closed, basketball is on the boards, and the hearts of all who are in sympathy with Institute turn from the undefeated "Yellowjackets" to watch the outcome of the inter-class series. A schedule is now being played through among six teams, one for each class in the secondary department, one representing the Freshman College class, and one for the combined Sophomore, Junior and Senior college classes.

The following sportsmanlike letter was received from Mr. Dean Mohr, Coach of the Wilberforce football eleven, shortly after the Wilberforce-Institute Thanksgiving game:

Wilberforce, Ohio, December 8, 1922
DEAR MR. DAVIS:

I must congratulate the West Virginia Collegiate Institute football team for their defeat of Wilberforce 6-0. Although the coach of the losing team, I must say I enjoyed the game. It was the greatest game of football I have ever seen and could have been anyone's game.

Very truly yours,
DEAN MOHR

On Monday evening, December 18th, at 7:45, faculty students and friends assembled in Hazlewood Hall on the occasion of a violin recital by Mr. Clarence Cameron White, who is generally recognized as the foremost among Negro violinists. The program follows:

1. *Polonaise* Mlynarski
2. a. *Melody* Paul Juon
- b. *Oriental* Cui
- c. *Berceuse* Paul Juon
- d. *Pizzicato* Thome
3. *Gypsy Song* Coleridge-Taylor
4. Clarence Cameron White
 - a. *Twilight*
 - b. *Valse Coquette*
 - c. *On the Bayou*
 - d. *Negro Chant*.
 - e. *Negro Dance*

In the rendition of all these, Mr. White gave ample evidence of his superb skill on the instrument of his choice. He very graciously responded with three encores, with the ever-pleasing

COLLEGE AND NORMAL NOTES

A very pleasing musical and literary program was rendered by the Freshman College Liter-

- 1 Opening Remarks
Miss Mary Jane Trent, Mistress of Ceremonies
- 2 Reading—*Spartacus to the Gladiators* Kellogg
- 3 Essay *An Appreciation of Paul Laurence Dunbar*
Miss Mary Winfield
- 4 Vocal Solo *Somebody Loves You, Dear*
Miss Leéalouia Harris

Traumerei on one occasion, *The Swan* on another, and his own *Caprice* as an encore to his last number.

Mrs. Clarence Cameron White was the accompanist.

Reverend Mr. E. C. Page, (Normal '97), Mr. Robert Edwards (Ac. '17) and Mr. Dennis E. Smith (Ac. '18) were chapel guests on December 28th. Rev. Page conducted devotional exercises, and brief addresses were made by Mr. Edwards and Mr. Smith

Mr. Edwards, better known in the annuals of the school as "Bully", is now a sophomore dental student at Northwestern University, Illinois. Mr. Smith, who will graduate in June from the Howard University Dental School, entertained the audience with several vocal selections.

Institute is proud of her noble sons and daughters.

- 5 Dramatic Reading—*The Raven* Poe
Mr. George D. Penn
Assisted by Mr. Don W. Jones
- Waltz Song* Duet for Saxophone and Trombone
Messrs. Carl Hairston and Aubrey Harris
- 7 A Play in One Act, entitled MOONSHINE
Scene: A North Carolina Moonshiner's Cabin.
Characters: A revenue officer, Mr. Robert Dokes
Luke Hazy, a moonshiner, Mr. Maceo Carr
Time: The present
- 8 *National Negro Hymn* Johnson
By the School

The committee in charge of program was composed of Miss Leéalouia Harris, Chairman, Misses Mary J. Trent and Mary Winfield, and Messrs. Drue Culumns and Albert White.

A new organization, "The Economy Club", was organized on Wednesday, December 14th. It is at present composed of college students only, but all students of Economics in the secondary department are welcomed to become members of the club, the purpose of which is to create a general appreciation of the economic situation among Negroes, who are accused of devoting but little time to things of a business nature. The officers of the club are: Mr. Edward Dickerson, President;

- Piano Solo
Miss Marie Robinson '24
- Reading *The Man Who Wears the Button*
Miss Theima Brown '23

Mr. Alonzo Harden, Vice-President Mr. Frank Fairfax, Secretary; Miss Myrtle Riddle, Assistant Secretary.

Professor Cools, the originator and advisor of the club, expects great things of it.

On December 15th, in Hazlewood Hall, the Senior College literary Society presented "The Charm Shop Guild" in a two-act performance entitled "A Rehearsal". The raising of the curtain revealed the members of the society seated as if in attendance at a regular meeting of the society for the purpose of "rehearsing" a literary program under the direction of Prof. George W. Brown, faculty advisor. With this scheme as a vehicle, the following program was rendered:

THIRD-YEAR NOTES

The Third-Year Class at its meeting on November 25th, decided to give a picnic to the Fourth-Year Class as its annual reception. The date of this picnic will be announced later.

Efforts on the part of the class to increase Sunday School attendance have been successful.

On December 29th, The Third-Year Literary Society presented an interesting program, consisting of a revue, "Mirrors of Institute", in three scenes, and a one-Act Japanese play entitled "O Joy San". In the "Mirrors of Institute", the class presented a satirical reproduction of things seen at Institute, its purpose being to point out some of the faults, follies and "rough spots" of life here in order that the conditions indicated might be improved. Crowding in the hall-ways, boisterous conversation, and loud laughter were some of the prevalent failings pointed out.

"O Joy San" was the story of a young American, who after being jilted in a love affair by Helen Reese, went to Tokio, fell in love with O Joy San, a Japanese girl, and married her. His mother, Mrs. Shaw, and Helen Reese, went to Tokio to induce him to abandon his Japanese wife. Failing to persuade

him, they tried trickery, but to no avail.

Following is the cast of characters: *O Joy San*, Miss Madeline Penn; *Stephen Shaw*, Mr. William Jernigan; *Otako*, Miss Ruth Canty; *Yushi*, Mr. Arie Tibbs; *Mrs. Shaw*, Miss Ariminthia Smoot; *Helen Reese*, Miss Eula Jones.

SECOND-YEAR NOTES

Miss Annette Page of this class met with a very serious and painful accident on the night of December 13th. While standing near the radiator in her room in McCorkle Hall, she became suddenly faint and fell forward onto the radiator. Her room-mate, flurried, ran to secure assistance. Miss Irma Denny, who roomed nearby, was the first to come to Miss Page's assistance, but she was unable to lift her from the radiator, behind which her arm had become wedged, until she had been severely burned about the face and hands. First aid was rendered by the matron and the school physician, Dr. Sinclair. On the advice of Dr. Gamble, who was summoned later, Miss Page was removed to the Charleston General Hospital.

Word has been received that she has been taken to her home in Kanawha City and that her condition is much improved.

Miss Page was greatly liked by teachers and schoolmates, and her accident is sincerely deplored.

FIRST-YEAR NOTES

Mrs. Dora Campbell and Mrs. Anna Grant of Madison visited Misses Lois Campbell, Arminthia Smoot and Bertie Price recently.

The first-year class is organizing a basketball team of girls. They promise to have a boys' team on the floor, also, notwithstanding the small number of boys in the class.

Miss Ruth Walker of Keyser, visited her sister Thelma, a member of this class, during the Christmas holidays.

FROM THE VOCATIONAL DEPARTMENTS

MASONRY

The Institute Garage, a hollow tile structure 22 ft. wide, 50 ft. long and 14 ft. high, which was built by students on the masonry group, is now being given a cement stucco finish by the following students: Dewey Givens, Rufus Lowry, William Smoot, Hugh Price, Jacob Miller and Maceo Lewis. Unfavorable weather conditions make it necessary to stop the work for the present. It is planned, however, to add the finishing touches as early in the spring as the weather will permit.

The following students, in addition to following the prescribed course, have been engaged in making repairs in Glasscock and McCorkle Halls: Dewey Givens, Rufus Lowry, Jesse Wright and Walter Fitzgerald.

AGRICULTURE

The Century Club of West Virginia is an honorary organization with no fees, no officers, no constitution, no headquarters but composed of those students taking Vocational Agriculture who secure a labor income of one hundred dollars or more from their farm enterprises. As a reward for such industry, Dr. C. H. Winkler furnishes a button as a badge of honor to all who qualify. We take pride in announcing, therefore, that two young men, Emmett Eddens of Institute and Richard Colley of Jetersville, Virginia, qualified for this honor during their stay at this school. Professor Curtis, director of the department, has sent the buttons to the young men, whose example, it is hoped, will be imitated by others enrolled in vocational agriculture.

FOOTBALL REVIEW

Others may sing of the glory of Princeton and Coach Roper, of Cornell and of the wonderful eleven at West Point; but all true West Virginians now are singing the praises of the two representative college teams of West Virginia, viz: West Virginia University and The West Virginia Collegiate Institute, both undefeated this season although they have been up against the strongest rivals in football circles. The prowess of the University is known to football lovers over the country, but not everyone is aware of the wonderful work of Coach A. P. Hamblin and the eleven of The West Virginia Collegiate Institute.

The "Yellow Jackets" have this season been tied once, by Simmons University of Kentucky, while they number among their victims Kentucky State Normal, whom they crushed by the score of 69 to 0. The Lions of Lincoln University who lately nosed out the powerful Howard University by the score of 13 to 12 came, saw, and were defeated by the West Virginians by the score of 19 to 14. And finally, on Thanksgiving Day, the "Yellowjackets" wound up their season by defeating the hard fighting Wilberforce University eleven by the score of 6 to 0. Altho' the score was close, Wilberforce never had a chance to score, and only prevented further scoring on the part of the West Virginians by some exceptionally good defensive work.

The success of the football Eleven at the West Virginia Collegiate Institute has been due primarily to Coach A. P. Hamblin, and a system which prohibited mistakes on their own part while it never failed to profit by mistakes of opponents. There are those who have held that Lincoln had a better team than the "Yellowjackets"; but Lincoln made mistakes,—and lost. The material at Wilberforce was about as good as that at West Virginia, while their fighting spirit too, was every bit as strong. But they showed a lack of knowledge of what to do, and wasted their energy on badly selected plays, or ineffective line bucking against a line as good as her own. The Institute team however, was a well-drilled machine run by an efficient system as relentless as the laws of nature. Every opponents' fumble was taken advantage of. Every bit of hesitancy or nervousness was as good as an offense for the

"Yellowjackets". There were no mistakes. All failures to accomplish were due to physical inability to procure a result. Such were the system and the brains behind the system.

The team was at its worst when it played against Simmons University. Weakened by the absence of fullback Eaves and rightend Smith, who were compelled to remain at home because of injuries and by the sickness of Hodges, who nevertheless insisted on playing, they were for three quarters of the game unable to "get together". Meanwhile Simmons University, surprised at the weakness of a strong team, scored one touchdown and came near scoring another. At last, however, the "Yellowjackets" regained that farfamed "Old Institute Spirit", and due to some good work by Preston and Cardwell, carried the ball across the line eventually making the score 7 to 7. That was the nearest the West Virginians came to a defeat the entire season. That is the only game in which they held the smaller score for even part of the time.

The "Yellowjackets" reached their zenith on Thanksgiving Day at Wilberforce. It would have taken a super-team even to tie them that day. Wilberforce had a great team, a wonderful team, but was merely up against a much better one. The team physically as capable lost to one of better brains and accuracy. Institute did not lose the ball on a single fumble, while the Wilberforcians lost both distance and occasionally the ball by inability to handle it surely. Whenever the interference was due to take out a man for Institute, that man was taken out, while Wilberforce lost several good chances through lack of interference. Undoubtedly, on that day, The West Virginia Collegiate Institute had the best football team in collegiate circles.

Much of the success of the team has been due to an exceptional backfield, every member of which could be depended upon all the time. Cardwell, Eaves and Drewery form as good a backfield as can be boasted by any team in the country. Cardwell was an outstanding halfback on an exceptional team. His work, both offensive and defensive, was marked by that which made the whole team, drive and accuracy. On a backfield, every member of which was hard to tackle and harder to hold, he was the hardest to touch, and could be held only by three or four men sitting on him at once. His run of eighty yards for a touchdown after intercepting a forward pass was the outstanding individual event of the Institute-Lincoln game. Where less experienced men might have tried speed and force,

Cardwell employed strategy, the pivot, whirl and side-step. Where opponents were strategic, he was more so. For good, consistent and even spectacular work, his was seldom equalled this season, and never excelled. Eaves and Drewery, his running mates were there too, to bear their share of the battles. And they did. Drewery's running was surpassed only by Cardwell's while the speedy Eaves continued to circle the ends as he has always done since he came to West Virginia three years ago. The backfield interference was superb. Coach Laws of Lincoln said that it was the best he had ever seen. The famous "Whirlwind" Johnson said that with the same interference he could gain as much ground as he wanted against any team at any time. Lincoln worked one long pass, the only long pass to be completed against the West Virginians this season. Thereafter several of Lincoln's passes were intercepted, so that the Lions were actually afraid, in the last quarter, to use their only means of winning the game—long forward passes.

Institute was one of the few teams to be blessed with two good quarterbacks. Gough, who ran the team most of the time, was at his best in Wilberforce. His judgement and selection of plays showed an intimate familiarity with the game. His running back of punts was spectacular. His forward passing has always been true and unerring. He and Bowles, who occasionally alternated, have been a great asset to the team.

The ends, Smith and Turner, are a couple of the best ends in collegiate circles. Both speedy, defensive and offensive marvels, spectacular pass catchers and kickers of great ability, have been responsible for much of the team's success. And yet, the team, as a whole, was built up in such a way that only ends of such calibre could remain in the line-up. Smith's absence was keenly felt against Simmons University, while his work against Wilberforce contributed much to the victory.

The line was at least as good as that of any opponents whom they met this year. Jones at center, and Moore and Saunders at guards, played their ever-reliable game. Hodges, a newcomer, filled in very well at tackle, as did Walker, also playing his first time in collegiate circles. Brown, who also played in the line, was playing in his old time form, and his presence was a great brace for the line when it was being ripped by opposing teams. Preston, who also saw much service on the line, was a wonderful defensive man, lacking only weight to make him one of the best in the country. In addition to these, Institute can boast of a number of substitutes who

would be on any other team, but who, because of the high grade of competition were in only some of the games. Among these are Campbell in particular, a good half-back, lacking only seasoning, Froe who sometimes played center or guard, Harris, a half-back, and Washington and Sinclair, ends.

Because of the fact that Institute did not meet some of the so-called best teams, she does not emphasize particularly the so-called mythical championship. However, a comparison is interesting. Lincoln defeated Howard and St. Paul, two of the strongest of Eastern football teams. St. Paul played Hampton, losing by one field goal, by the score of 3 to 0. Howard University, tho' losing to Hampton by 13 to 0, defeated Virginia Normal and Industrial Institute, 7 to 6, the last named being the only team to defeat Hampton this season. Hampton defeated Union, another strong competitor, who in turn defeated Morehouse, one of the strongest teams in the far South. Simmons University, which played the West Virginia Collegiate Institute to a 7-7 tie, lost to Wilberforce by the score of 21 to 0. West Virginia Collegiate Institute beat Wilberforce by 6 to 0. Hampton beat Lincoln 9 to 7, after Lincoln had the previous week met the strong West Virginia team to whom she bowed 19 to 14. Thus, all of the collegiate teams, excepting The West Virginia Collegiate Institute, have met with at least one defeat. The "Yellowjackets" are interested in the claim of other teams for the championship. But if all these other teams were the "best in the country", the team in the mountains of West Virginia was at least "good".

THE WILBERFORCE GAME

While angry voices yelled their favorites, and the songs of Wilberforce rose up from thousands of students, alumni, and friends, eleven men from the hills of West Virginia, in whose hearts beat the hymns of their Alma Mater, The West Virginia Collegiate Institute, forced their old-time rival, Wilberforce University, to suffer a stinging defeat on Thanksgiving Day. The football game was played upon the University field at Wilberforce, Ohio and the day was ideal in every respect. Although the sun kept the huge crowd from seeking shelter or warming position the crispness of the air and the slight breezes which blew were only enough to keep the "pep" and "drive" in those upon the field.

At 2:15, a long string of twenty men, wrapped in Old Gold blankets and wearing Old Gold head helmets, marched from Gallo-

way Hall to the field, headed by Coach Hamblin. These Mountaineer warriors trotted onto the field and ran through a rigid set of signals. Already the boys from Wilberforce had had their workout and were anxiously waiting for the whistle to sound the start of battle.

Few persons have seen the equal of the game which resulted. The giant full-back from "Force" plunged the line time after time, only to be stopped by the "Yellow-jackets", without gain or with a great loss. "The Smiling Half-back" from Institute, Mark Cardwell, ripped the Green and Gold line for first and ten at will. The game however, was not one of those series of plays which stars one man, but a game in which twenty-two men were fighting furiously and tugging desperately in order to place a leather football on the other side of their opponent's goal line, and thus place a score for their school. Throughout the game, Wilberforce was outplayed, which is evident from the fact that only once did the ball cross over into the territory of West Virginia. In fact, the oval was kept between the twenty- and forty-yard lines in Institute's hands and in the territory of the Ohio team. Here the stiffest opposition would be met by the "Driving Plungers", and Institute would lose the ball on downs.

In the third quarter of the game, Smith for Institute raced from mid-field to the ten-yard line where he jumped into the air, clasped the ball thrown by Gough and again raced for fifteen yards where he was out of danger. The referee blew his whistle and a score was marked for the "Old Gold and Black". This long pass was good for the only touchdown of the afternoon's battle. Once, when Eaves raced fifteen yards and placed the ball on the goal line for Institute, the "Buckeyes" held for downs and punted the ball back into the center of the field.

Willet and Hurd were the outstanding players in the backfield of Wilberforce, while mention must be made of the generalship of Stout, who opened up a vicious aerial attack during the last two minutes of play. This attack was very effective, but Jones, center for Institute, intercepted and the ball stayed in the hands of the latter team throughout the remainder of the game. Drewery, Bowles, Walker, Preston, Brown, Saunders, Hodges and Turner were the other strongholds on the Institute eleven, while Tripp (Capt), Smith, Roberts, Smith, A. J., House, Fairfax, Steward, Huff, Redden and Coleman composed the strong losing team of Wilberforce.

First Quarter

Institute won the toss with Wilberforce receiving. Turner kicked to Wilberforce 38-yard line. Hurd returned the ball five yards. On the next play the quarter-back gained four yards through center. At this time, Wilberforce center made a bad pass, causing the next play to be bad and placing the Old Gold and Green for a ten-yard loss. Wilberforce kicked to Bowles, who failed to make any gain. Stewart for Tripp. Cardwell, five yards on tackle play. He switches, on next play, to the other side of the line for six yards, while Eaves adds four yards through the center of the line. A forward pass, Eaves to Cardwell, failed. Stout for Huff. Cardwell lost two on the next play on an attempted end run. Turner attempted a kick, which was blocked, with Turner recovering. Institute failed to gain on the next succession of downs and kicked to Wilberforce's 42-yard line, where it was stopped with no gain. Off guard, Redden placed four yards to his credit, but lost the count because of off-side. University kicked to Institute with Bowles receiving; he was stopped in his tracks. Eaves ripped two off tackle and added one more at center. Turner kicked to University 45-yard line. Wilberforce's ball. Forward pass failed. Pass from Colemanto Stewart gains six yards. Huff made five yards at center, but on the next play Wilberforce lost a yard. Forward pass, Coleman to Huff, netted eight yards, while Hurd added four more off tackle. Huff ploughed the line for two yards and on the next play he bucked it for one more. On the next play, Wilberforce attempted another forward pass which Eaves intercepted. West Virginia's ball. Turner made twelve-yard run around right end; Smith scored twenty around the opposite end on the next play. Eaves made five thru tackle, while Cardwell zig-zagged for two through the left guard.

Second Quarter

Gough for Bowles. West Virginia failed to gain and the ball went over. Redden gained two yards and Wilberforce kicked. Gough received and ran for ten yards before he was stopped. Cardwell made it first and ten through center with a ten-yard gain. Institute gained on the next three plays but the ball went over on the intercepted pass, Huff intercepting. Coleman, the swift full-back, added two yards while Huff made no gain at guard. Wilberforce

kicked to West Virginia's fifteen-yard line with Gough receiving; he returned the ball twenty yards. Walker, who had received a kick in the eye in an early stage of the game, was replaced by Preston. Institute failed to pass. Turner kicked to Wilberforce's 25-yard line. Wilberforce gained five yards but fumbled with Institute recovering. "The Smiling Half-back" Cardwell tore through the field for 25 yards, but Institute is penalized five yards for being off side. McGhee substituted for Smith at center. Cardwell gained five yards off tackle and one more on the next play. Eaves, five yards on end run. The ball was lost to Wilberforce on downs and Wilberforce kicked to midfield. Eaves five yards at center. Forward pass, Eaves to Gough, no gain. Cardwell raced around left end for ten while Eaves tried three at tackle. Another ten went to Eaves through tackle. A forward pass, intercepted by Wilberforce, placed the ball on her forty-yard line.

Third Quarter

Wilberforce received, Turner kicked to her 15-yard line, from which Hurd advanced the ball 25-five yards. Huff made two through guard. Wilberforce penalized five yards. Cardwell made 25 yards through the line. Turner tore off four more around left end while Eaves added four around the same end. West Virginia lost five yards on penalty. Huff added four around left end but did not gain on next play. Wilberforce two yards through left tackle. Hodges substituted for Walker, who came in at the beginning of the second half. Wilberforce punted and Gough returned the ball to the 50-yard line. Drewery gained 30 on next run, but attempted pass Gough to Cardwell netted no gain. On the next play, forward Gough to Smith, the only touchdown of the game was scored. Turner tried for the goal but failed to kick.

Wilberforce received and Turner kicked the ball to 25-yard line out of bounds. Hurd gained two yards and Huff made two more. Willet for Hurd, two yards gained. Wilberforce kicked to 60-yard line with Eaves receiving. Eaves was thrown for a ten-yard loss while Cardwell advanced the ball one yard. Turner was thrown for a one-yard loss. On the next play, Institute kicked to Wilberforce, who tried to forward pass but failed. Another pass gave Wilberforce first down. Huff made three to his credit, while Willet was thrown for a three yard loss. A forward pass failed. Smith recovered fumble for Institute on thirty-yard line. Eaves carried

the ball for no gain. Drewery gained five around right end. pass, Gough to Eaves, made first and ten. End of third quarter.

Fourth Quarter

Cardwell through the line for one yard. Cardwell through left tackle for five yards. Eaves carried the ball three yards through line and placed the ball on goal line. The ball went over for downs. Wilberforce kicked to 30-yard line. Smith, for Institute, circled left end for seven yards. Eaves carried for five more. Eaves thrown for three-yard loss, but made eight on next play. On next plunge, Eaves added eight more to his credit. Sedgwick for Coleman. Cardwell carried ball over, but is pushed back. Eaves supported the line and Institute was penalized fifteen yards for pushing. Turner tried drop kick but it fell short. Wilberforce's ball. Huff made first and ten through line. Wilberforce gained three more on line plunge. Center passed bad and Stout was thrown for ten yard loss. Willet punted fifty yards, out of bounds. Institute ball. Cardwell thrown for two yard loss. Drewery raced through the line for seven yards. Eaves thrown for one-yard loss. Turner kicked to Wilberforce. Pass completed to Tripp. Wilberforce made a twenty yard pass to Tripp, who was tackled by Gough in a spectacular tackle. On the next attempted pass, Jones intercepted for Institute and the ball remained in their hands for the remaining part of the game. The game ended with Institute on Wilberforce's 25-yard line.

INSTITUTE

WILBERFORCE

Turner.....	L. E.	Tripp (Capt.)
Hodges.....	L. T.	Smith, R.
Saunders.....	L. G.	Roberts
Jones.....	C.	Smith, A. J.
Brown, D.....	R. G.	House
Walker.....	R. T.	Fairfax
Smith, G.....	R. E.	Stewart
Bowles.....	Q. B.	Huff
Drewery.....	L. H.	Hurd
Cardwell.....	R. H.	Redden
Eaves.....	F. B.	Coleman
Touchdown—Smith.		

Substitution—Institute: Gough for Bowles, Preston for Walker, Hodges for Walker, Preston for Hodges. Wilberforce: Stewart for Tripp, Stout for Huff, McGee for Smith, Willet for Hurd, Sedgwick for Coleman, Tripp for Stewart.

Officials—Brown, Springfield Y. M. C. A., Mass., Referee; Stevens, Xenia, Ohio, Umpire; Purnell, California U., Headlinesman; David, Chicago U. and Parker, Amherst, Timekeepers.

Time of quarters: 15 minutes.

INSTITUTE FUN

Instructor (reading a problem in Physics): "If it takes a man ten minutes to walk to the top of the Washington Monument, at what horsepower rate does he work?"

Letman: "What would a horse be doing in a monument?"

It is said that Mr. Jesse Wright is the "star" of the Fourth-Year English class. He recently wrote a composition on the subject, "My Reasons Why on Anything". On another occasion, he prepared his side of a very wonderful debate on "Walking is Good Exercise", but was unable to find anyone to take the negative.

As a result of the efforts of

the Third-Year Class, Mr. Rufus Lowry attended Sunday School—once.

At the "movies" on December 30th, when it was announced on the screen that "Carpe Diem" would be the subject of President Davis's chapel talk on Sunday, the following conversation was heard:

One Student: "Say, what does that mean?"

Second Student: "I don't know; you'll have to ask somebody who's taking French".

In a class in carpentry:

Teacher: "What is meant by 'brace and bit'?"

Student: "Something that goes into a horse's mouth".

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President

or

SHERMAN H. GUSS
Director of Summer School

INSTITUTE, W. VA.

INITIATIVE

THE world bestows its big prizes, both in money and honors, for but one thing. ¶ And that is Initiative. ¶ What is Initiative? ¶ I'll tell you: It is doing the right thing without being told. ¶ But next to doing the thing without being told is to do it when you are told once. That is to say, carry the Message to Garcia: those who can carry a message get high honors, but their pay is not always in proportion. ¶ Next, there are those who never do a thing until they are told twice: such get no honors and small pay. ¶ Next, there are those who do the right thing only when necessity kicks them from behind, and these get indifference instead of honors, and a pittance for pay. This kind spends most of its time polishing a bench with a hard-luck story. ¶ Then, still lower down in the scale than this, we have the fellow who will not do the right thing even when some one goes along to show him how and stays to see that he does it: he is always out of a job, and receives the contempt he deserves, unless he happens to have a rich Pa, in which case Destiny patiently awaits around the corner with a stuffed club. ¶ To which class do you belong?—ELBERT HUBBARD.

