

The Institute Monthly

Published in the Interest of the West Virginia Colored Institute

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NUMBER X



OUR PRESIDENT
PROF. EYRD PRILLERMAN

PROF. EYRD PRILLERMAN was born in Virginia, October 19, 1859 and came over the mountains with his parents in his ninth year, and settled on a farm in Pocahontas District, this county, where his early life was spent. Between his attendance at the district school, and the duties incumbent upon a farmer's boy, he grew from youth to manhood, imbibing lessons of industry and moral worth that have proven valuable assets.

November 10, 1897, in his twenty-first year, he began to teach. Subsequent to this, he secured a first-grade certificate, on which he taught previous to his entrance to Knoxville College in 1884. After five years, study he was awarded the degree of B. S. After graduation, he was chosen assistant principal of the Garnett grammar school in Charleston. He resigned this position to become a teacher in the West Virginia Colored Institute, May 3, 1892.

Since the formal opening of the school, he has been closely connected with the life and growth of the school.

His experience as an educator, stretching over 17 of his life, has been extensive, and his ability in his chosen profession has given him a reputation for earnestness and thoroughness that one may well feel proud of.

As recorded by the *McDowell Times*, "It seemed a fitting climax that he should be placed at the head of the largest and most influential school of the state for the education of colored youth."

On the morning of the 23rd of September, after the world had received the sad intelligence of the death of Dr. J. McHenry Jones, late president of our institution, the Board of Regents quietly chose Prof. Prillerman, the logical and eligible candidate for the high honor. The *Mountain Leader* says:

"President Prillerman is an active and up-to-date educator, a close student of human nature, a man of strong character and fervid religious convictions. He has been for years an active member of the National Educational Association; is president of the West Virginia State Teachers' Association; secretary of the Mount Olivet Baptist Association; an earnest worker in the Young Men's Christian Association; holds an honorary A. M. from West Minister College, New Wilmington, Pa., and a christian gentleman of sterling qualities."

In the hands of President Prillerman, there will be no backward movement in anything that tends to benefit the race, and make the Institute the foremost center for Negro education in the state.

The pleasant things that our journalistic contemporaries have said and are saying about the wisdom of the Board in its selection of President Prillerman are very flattering, and too numerous to reproduce in this short sketch.

The President has the hearty support of his faculty, and all things seem to work together for the good of the Institute. The outlook is very propitious for a larger and better school than at any previous time in its history.

MYRON CARLETON LOUGH

was born on a farm in Barbour county, W. Va., June 25, 1870. His early life was spent on the farm, and such education as he was enabled to obtain during winter months in the district school, he eagerly availed himself of, the bent of his mind and ambition from childhood having been toward acquiring knowledge of a character that would eventually fit him to take a high place in the profession of pedagogy. At the age of seventeen he had made such progress in his studies that he was considered capable of filling a teacher's position, and he took his place in the ranks with those whose aims in life were similar to his own. From that time his progress upward was continuous and rapid. While yet under the age of 21, he had advanced so far in his profession that he was elected to the office of County Superintendent of Schools of Barbour county, the tribute to his ability being made particularly conspicuous from the fact that he was the first Republican elected to the position in twenty years.

His promotion, however, served only to stimulate his desire to rise higher in his chosen field, and, as tending to this end, he entered the West Virginia Conference Seminary, at Buckhannon, from which he was graduated in 1891. Matriculating at the West Virginia University not long afterward, he took the classical course, graduating well up in his class with the degrees of A. B. and A. M. Being now equipped with the necessary qualifications for a teacher in the higher institutions of learning, he was offered, and accepted, the position of Assistant to the Principal in the Fairmont State Normal School. His services here covered six years, during six months of which he filled the position of Acting Principal, his work as such eliciting warm commendation from those acquainted with his earnest and active efforts in the interest of the school. This resulted in the tender to Mr. Lough of the Principalship of the West Liberty State Normal School, which, however, he declined. During all these years Mr. Lough had been making a thorough study of educational matters, drawing from every available source such information of a special and general nature as would qualify him to act in any capacity relating to pedagogy with intelligent knowledge. He took an active part in Teachers' Institutes in all parts of the State, and won many eulogiums for his earnestness and energetic methods. Upon the election of Mr. Dawson to the Governorship, he fittingly recognized Mr. Lough's peculiar title to the honor by appointing him a member of the Board of Regents of the State Normal Schools and at the first meeting of the Board he was elected Secretary.

In 1904 Mr. Lough temporarily relin-



MYRON CARLETON LOUGH

quished teaching for newspaper work, taking part in the reorganization of the *Fairmont West Virginian* Publishing Co. He was appointed editor of the paper, and has continued in that capacity since. The press of the State has paid Mr. Lough many compliments upon his editorial abilities. His pen is sometimes used so trenchantly as to incur the displeasure of those whom he finds it necessary to bring to book, or of whose measures he cannot consistently approve, but as to his sincerity and honesty in the use of the editorial stylus there is no question.

HIS EXCELLENCY GOV. WM. E. GLASSCOCK

William E. Glasscock was born on a farm in Monongalia County, West Virginia, and attended the common schools until he was eighteen years of age. He then went West and taught school in Iowa and Nebraska. After spending four years in the West, he returned to his native county and continued teaching school. In the spring of 1887 he was elected county Superintendent of Free Schools of Monongalia County, and reelected in 1889, the term at that time being only two years. In 1890 he was nominated and elected clerk of the Circuit Court and reelected in 1896.

During his term as Clerk of the Circuit Court, he studied law in the West Virginia University and was admitted to practice. At the expiration of his second term as Circuit Clerk he was not a candidate for reelection, but commenced the practice of law on January 1st., 1903. In April 1905 he was appointed collector of Internal Revenue for the district of West Virginia and served until the first of October 1908 just after he was nominated for Governor. He was nominated for Governor on the Republican ticket and was elected in 1908.

It can be truthfully said he is the governor of all the state. He owes no allegiance to any interest. Fearless and

(Continued on Second Page.)

"Prof. Eyrd Prillerman has been placed at the head of the West Virginia Colored Institute, the leading colored educational institution of the state, in place of Prof. J. McHenry Jones, deceased, much to the gratification of all the friends of that institution. Prof. Prillerman is an able educator, a scholarly man and fully imbued with the needs of the institution, having occupied a position second in importance in the school for many years. He is a native Kanawha county product, and, like Booker T. Washington, has risen to his present prominence in educational affairs through sheer merit and the hardest personal effort on his part.

No better selection could have been made for the position so ably filled by Prof. Jones."—*Charleston Daily Mail*.

A NEW TEACHERS' EXAMINATION

I. Are you healthy? Is your weight in relation to your height? Do you eat and enjoy three meals a day? Do you enjoy a right amount of vacation?

Teacher must present a physician's certificate.

II. Have you a good temper? A teacher must be sunny, sweet, and wholesome.

III. Have you a sense of humor? If you have not, you have no business to be a teacher. All this is due to what is inside of you, and is the most important of all.

IV. Are you a teacher all the time? If you say yes, I don't want you. You have no business to be so all the time. No one can take his profession to the dinner table and to bed with him, you must have other interests. You ought to travel, not for the love of education, but for the love of human interests. All of the world must be in your heart of sympathy. Concerts, theatres, and social functions are essential. You will have no nervous break-downs if you do this. Your own destiny is in your own hands.—*Chapel Talk by Dean Miller, of Chicago University.*

The Institute Monthly
— 1910 —

Application for second-class mail privileges pending.

Devoted to the welfare of The W. Va. Colored Institute, Byrd Prillerman, A. M., President.

Published every month during the Scholastic year by the faculty and students of the West Virginia Colored Institute.

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Special or assigned news will reach these columns through the staff editors.

EDITOR-IN-CHIEF BYRD PRILLERMAN
MANAGING EDITOR S. HAMLIN GYSS
BUSINESS MANAGER JAMES M. CANTY

AGAIN WE CALL THE ATTENTION OF the readers of THE MONTHLY who are engaged in teaching, and to those who want to review the English branches, to the Review Course announcement elsewhere in or columns. The syllabus as outlined will be strictly adhered to, and to the earnest, much help may be given. A special endeavor will be made to accommodate all who come. To the holders of third grade certificates, this Review should be a boon. A cheap teacher can but demand a cheap salary, and is continually moving on to give place to the one a little better prepared.

IT HAS BEEN DEFINITELY AGREED upon that the State Summer School, to which reference was made in a previous issue, will begin the 27th of June 1910, and continue for eight weeks. The State Superintendent is casting about making the best possible selection for competent teachers for the school. We feel not unwise in saying the best material, domestic and out-of-state will be secured. It is to be devoutly hoped that the teachers from all over the state will become interested in this wise and beneficent movement and by their presence make it a success. No petty objections nor sectional motives should stand in the way to retard something which if rightly supported, may become a fixture meriting and receiving the generous support of the state. THE MONTHLY gladly opens its columns for helpful suggestions from the teachers of the state, and also stands ready to dispense all necessary information, which will be published from time to time in these columns.

WE CAN NOT REFRAIN FROM QUOTING here the following from the editorial columns of the January W. Va. School Journal. It speaks for itself, and should hold a conspicuous place in our memories amidst the tumult and shouting for this new cult.

Dr. Nathaniel Butler of the University of Chicago recently hit the core of the matter of industrial and commercial education. He said:

"The present strong tendency to emphasize industrial and commercial education brings with it the necessity of not forgetting, that there are other practical ends of education besides those related to vocation. The grade or high school teacher is not charged with responsibility for a pupil's vocation and career, but is charged distinctly with the other two functions of making him an intelligent human being and useful citizen. So far as the vocation studies can be introduced properly into the high schools or even the grades; but it is with the individual not the skilled workman, that the school and grade teachers have to do.

No man ever worked harder or more intelligently because of a hustle motto. Success does not come from following maxims.—The Silent Partner.



HON. MORRIS P. SHAWKEY

THE above is a becoming likeness of the head of the Commonwealth's educational system, and long since known personally in almost every section of the state. Mr. Shawkey belongs to that class of modern aggressive educators who believe in the adoption of those plans and systems that add to the efficiency of the state's public schools.

His close study of the public school question in his nine-year service as Chief Clerk in the State Department of Schools, preeminently fitted him for the position he now holds. There is no part of the game with which he is not acquainted. The complete man that he is was rounded out in his various vocations as district teacher, journalist, clerk and author.

Mr. Shawkey is a native of Pennsylvania, born in Jefferson county in 1868. He attended the public schools of his state, engaged in teaching, and so well qualified was he that he was able to enter Ohio Wesleyan University as a junior. He graduated from this institution with the degree of A. B., and in 1909 was honored with the A. M. degree.

The most of his life has been spent among the hills of the state of his adoption. Under his guiding hand the school system is receiving more and more of that finish and modernism, which characterizes the improved systems of other states.

With his cheery smile, and his laughing "keep sweet" he is infusing a spirit of interest and push into the teachers of the state, and he is building up a wholesome respect objectively and subjectively for the teacher and his work.

GOVERNOR GLASSCOCK

(Continued from First page)

free he stands to do the right as God gives him the power to see the right. Conservation of our natural resources, civic pride and purity are some of the most precious doctrines that he is trying to foster beyond the theoretical stage.

Springing from the soil, and knowing well the wholesome influence that the farm exerts over the future of the youth, his plea is: "Don't be too hasty to leave the farm."

When we have said that His Excellency is a big-souled, serious-minded christian gentleman, we have paid him the highest tribute that our humble powers can offer.

THE AGRICULTURAL CAMPAIGN

In view of the fact that our school is the second place in the state where a legally established plant supported by the state and national government for the teaching of the Agricultural Sciences exists, it was but fitting and highly proper that one of the meetings of the campaign should be held here.

Prof. D. W. Working, the University Agriculturalist, in company with County Superintendent Gillespie, held a day and night meeting at this point.

What the meetings lacked in numbers was fully compensated for by the ardent interest manifested in the addresses by student body and the farmers from the vicinage.

Prof. Curtis had specimens of forced vegetables, and gorgeous flowers, from the greenhouse on the stage, evidencing the practical work of students in this particular line. As testimony of the visiting educators' estimate of the school and its work, we insert the following excerpt from the write-up of Prof. Working in the current issue of *The West Virginia School Journal*:

"It was not a part of Superintendent Gillespie's plan to go to Institute; but President Prillerman, of West Virginia Colored Institute, presented such a cordial invitation that it was thought proper to promise two extra speeches from me. Mr. Gillespie delivered his own best address at Institute, to the entire body of teachers and student. For myself, I was very much pleased by the interest shown. Both teachers and students at Institute mean business."

INTERESTING ACCOUNT OF THE WEST

[By J. ARTHUR CHANDLER, Class of '01]

San Francisco, California,

November 26th, 1909

PROF. BYRD PRILLERMAN,
INSTITUTE, W. VA.

"Dear Sir:—It has been my intention to write to you before now, but I have never been just right.

"I will not try to tell you about the different states and cities I have passed through: I will only tell you where I have been.

"I stopped first at Spokane, Washington for about a week. There are quite a number of negroes there who have jobs as bank clerks, collectors and office work. The greatest number of negroes west of Chicago work on the railroad. I was out to Fort Wright while in Spokane. The Twenty-fifth Colored Infantry was stationed there. From there I went to Seattle, and was there two days of the Fair, but spent most of my time on and around Puget Sound. From there I went to Elma, Washington, about 130 miles from Seattle. There I spent two weeks fishing and hunting. I caught a great many trout and salmon. Fruit was plentiful there.

"On October 18th I left for Portland, Oregon, where I spent five days. It rained each day I was there, but one, and I did not get to see as much of Portland as I had wished. I went out to Van Couver to the Barracks and from there I could see Mt. Hood and also snow capped Mt. Helena.

"I left Portland for San Francisco, Friday, October 23rd, on the Steam Ship Rose City. I shall never forget the trip. Of course I had to get sick, but it lasted only about sixteen hours. I saw, for the first time, the sun rise and set on the ocean.

"Since I have been here I have been working. It is rather hard for a stranger to get work, and just at this time of year, positions are at a premium.

"There are all kinds and classes of negroes in San Francisco. I have attended church regularly, and must say that I have not seen but a very few young people there, and a very few persons of any age. Living is rather high, the only thing that is reasonable is fruit. Eggs are 65 cents per dozen. Turkeys were 40 cents per pound Thanksgiving.

"I would much rather tell you about the trip than to write. I trust that you and your family are well. It is a little late, but let me, anyway congratulate you in your new position and wish you the greatest success that may be obtained in the work.

"And, if it comes handy for you, you may tell the boys for me, that: whatever they do, while they have the opportunity, learn to do something—no matter what, but get some aim in life, and ever work to that aim, for the further out in the world you go, the more often you will be asked the question: "What can you do?" And after that you have to prove that you can do something. No matter what your color may be, if you are capable, somewhere you will have a chance.

"If it were not for my family ties, I would make somewhere other than West Virginia my home, although I know there are plenty of opportunities there. On my way back, I am going through the middle West and part of the South,"

Yours truly,

J. ARTHUR CHANDLER.

OUR GREENHOUSE

[A PAPER BY O. A. PIERCE.]

The Greenhouse, which is connected with the Agricultural Department of this institution, affords beautiful scenery. It matters little what season of the year it may be, you can always find a good variety of flowers and vegetables on hand.

Our Greenhouse is divided into two

AROUND THE INSTITUTE

It is two hundred and forty four now, and still going up.

Miss Viola Cruse has left for her home at Cedar Grove.

Mr. Arthur Jackson, of Charleston is a frequent visitor.

Miss Amelia Wilcher '08 and '09 was a welcome visitor Jan. 23.

Mrs. John Noel of Montgomery was a business visitor the 14th inst.

Miss Cornelia Page of Alderson, was a holiday visitor to Mrs. E. M. Dorsey.

Miss Bessie Coleman '13, has returned to her home at White Sulphur Springs.

Miss Amelia Lowry of Clarksburg has resumed her studies with the class of '11.

Mr. J. Q. Saunders has resumed his studies in the commercial department.

The Senior Normal Class, under Miss Emby, is doing very instructive work in the English Classics.

Messrs Boyier Lee, Basil Braxton, Jasper Thompson, and others have organized a mandolin and guitar club.

President Prillerman has been under the weather for several days on account of tonsillitis. He is now much improved.

The first accident to the heating boiler in Dawson Hall has come and gone. A dry boiler, hot fire, cold water, and that's all.

Miss C. E. Mitchell who spent the her husband Prof. C. E. Mitchell, has returned to her studies at the Boston Conservatory.

Miss Lena King '13, made flying trip home last week, and after consulting

divisions. Each division contains four beds which are five feet wide and ninety feet long. These beds are three feet from the ground, and they are elevated for productiveness and convenience.

The heat of the Greenhouse is to be kept from fifty-eight to eighty degrees (Fahrenheit thermometer). If the heat should go to extremes, it will affect the plants considerably. In order to avoid the intense heat when the weather is hot we water plants frequently and sprinkle the walks, and use our ventilators accordingly.

Among the beautiful flowers that we produce are cysanthemums, roses, carnations, and hyacinths. Some of the vegetables are beans, lettuce, eggplant, and tomatoes. We have, also, a lemon plant and many other very productive plants which are peculiar to this climate. It is remarkable to see how nature can be forced under glass, and note the good results. The results are due principally to scientific labor.

Our success is due mainly to our selection of seed and bulbs. If the very and strongest were not chosen, we wouldn't succeed as we do.

One may wonder how we exterminate the insects. This is done by fumigating (burning tobacco stems) and using other preparations not-injurious to human beings but death to insects.

Our work is not a drudgery as many suppose it to be. We consider it quite an advantage to cultivate plants when we may look out and see the snow-flakes falling. The beauty in it cannot be over-estimated.

Visitors are delighted with this work more than that of any other Department of the school. It is considered very healthful. Many say the entire Greenhouse is kept as clean as a parlor. The students of the Agricultural Department are more than pleased with the Greenhouse, because of its popularity.

with her parents returned without delay. Bravo Parents!

Drs. Whipper and Jones removed enlarged tonsils from the throat of Nola Walker the 13th inst. At this time Miss Walker is convalescing nicely.

Training Teacher—"Who was Daniel Webster?"

Senior Normal—"He was a great orator, statesman, and writer of dictionaries.

It was fortunate that the cold weather of a few week earlier was not on hand when the boiler went out of commission. Another powerful argument for a central heating plant.

The Class of 1911 has organized a Class Lyceum with the following officers: Mabel Peters, president; C. V. Harris, vice; Lizzie Evans, secretary; Otella Morgan, Treasurer.

The term examinations have left but few gaps in the class ranks. It is regretted that some were unfortunate. The second year and the A preparatory classes were the greatest sufferers.

If the rainy season continues, the girls from Dawson Hall will need a row boat to get along the walk, or a consignment of gum boots to come across the athletic field. The sewer is filled with leaves—that's all.

The Senior Normal Class is making arrangements to present a drama in the near future. As the Class has some of the best material in the school, whatever is determined upon may be expected to be creditably presented.

Mrs. E. M. Dorsey, our amiable matron took a short vacation on the 21-23-4. This is Mrs. Dorsey's first school-time vacation during her six years steady service. She spent the time in Charleston visiting relatives and friends.

The boys under the supervision of Mr. A. G. Brown have built a dam across the grove run near the north side of the foot bridge. The purpose is to have a skating pond. Cold weather is all that is needed now to realize their hearts' fond dream.

President Prillerman made a very interesting report about his visit to Louisville and Frankfort. *The Indianapolis Freeman* comments freely about his presence in the Falls City and the remarks made by him to the Y. M. C. A. Convention.

The ranks of the B. Preparatory Class were depleted by the death of Miss Blanche Beasley, the first week of the New Year. Being of a lovable disposition she was well liked by her class mates. THE MONTHLY tenders its sympathy to the bereaved parents and relatives.

J. Garfield Patterson, 1909; Robert Sisua, Cape Colony, Africa; Misses McCulty and Mollie Johnson, Messrs McVey and Jacob Johnson of Talcott; Robert A. Lofton, of Petersburg, Va.; Jennie Goldsten, of Quimmimont, and Ruffner Overaul, of St. Albans, are among the new registrations.

Messrs C. E. Mitchell, business manager, A. W. Curtis, agriculturist, and Jas. M. Cauty, superintendent of Mechanical Industries left the 11th inst. for Tuskegee and various points of interest in the South. Mr Curtis is honored by being chosen as one of the speakers at the Farmers' Institute to be held at the Tuskegee Institute.

For a few days there was a little rough skating on the base ball diamond, and along the walk between McCorkle and Atkinson Hall. On account of the size of the pond—15 by 50 ft., and the number of skaters, about 40, the space for graceful evolutions was very limited. The boys made up in staying qualities, what they lacked in space. Several casualties are reported. James Hardy froze his feet.

HONOR TO THE TUSKEGEE CONFERENCE DELEGATES BY THE CLASS OF 1910

A function unique and unprecedented in the annals of our school was ushered to light and prominence Thursday night, the 27, inst.

The Class of 1910, the largest prospectively, in the history of the school, was "at home" in honor of Messrs. A. W. Curtis, J. M. Cauty and C. E. Mitchell, the respective heads of the Agriculture, Mechanical, and Commercial Departments. The affair was held in the handsome parlor and dining-room of Dawson Hall, places eminently suited for the observance of social functions.

The appointments of these rooms, while modest and unassuming, are very becoming. When it is considered that the affair was impromptu, almost, the Class is to be congratulated on bringing it to such a commendable finish.

Besides the guests of honor, President Prillerman and wife, S. H. Guss and wife, Mrs. A. W. Curtis, Miss Charlotte Campbell, Miss M. E. Eubank, and Mrs. Maude Jackson were sharers in the hospitality of the Class.

From 7:30 to 9:30 p. m. the time was spent most pleasantly in the parlors where sprightly conversation and games made the time pass almost too rapidly.

At the latter hour the guests were summoned to the spacious dining-room, where jces, assorted cakes and chocolates were served.

Over the flow of soul which immediately ensued, J. Garfield Patterson presided in a very satisfactory manner. In a neat little speech he rehearsed the purpose of the occasion, and called upon Prof. J. M. Cauty to respond to "The Schools of the South." Prof. Cauty, with the consent of the Toastmaster, preferred to speak prophetically and very commendably upon the significance of the evening's gathering. Among other things he said: "This, the first gathering of its kind, in the years of service of my connection with the Institution, is epoch-making, for I believe that this meeting is but the beginning of a better and brighter era and understanding in relation between the student body and general and upper-class students in particular that has ever heretofore existed."

AMONG PEOPLE TALKED ABOUT

We take pleasure in reproducing the following from a recent issue of *Leslies Weekly*, about our friend, contemporary and quondam colorator in the pedagogic field:

"Down in West Virginia a negro has for three administrations held a very important appointive post. J. C. Gilmer, State librarian, bears the honor of being the only negro state official in the United States. He is a Virginian by birth and thirty-three years old. At an early age he went to West Virginia with his parents and was graduated from the city schools at Charleston. After attending Storer College, at Harper's Ferry, he matriculated at the University of Pittsburgh in 1893. In his senior year he was elected editor-in-chief of his college magazine—an honor bestowed on few, if any, colored men in the larger institutions of learning. For four years he was an instructor in the West Virginia Colored Institute, the State school for the normal and industrial training of colored youths. Subsequently he became editor of the *Advocate*, a paper published by and for the negro people. It was while he was engaged in the newspaper work that Governor Dawson realized his capabilities and appointed him State librarian."

"He that had slight thoughts of sin, never had great thoughts of God."—*Owen*.

Your generous kindness has truly revealed your real feelings towards us in a way that we feared did not exist. Let me advise you to hold sacred this new feeling and conduct yourselves as Seniors, as true ladies, and as true gentlemen." Cordial applause was accorded Prof. Cauty.

Mr. Patterson, in a happy strain, introduced Prof. C. E. Mitchell to speak of "The Negro in Business." Mr. Mitchell interspersed his remarks with many humorous references to their trip. He bore testimony to the commercial possibilities of the South and the place that the Negro was filling there from a business standpoint. In an animated voice he advised the Class to equip itself for the life problems with which we must wrestle. His specific citations of the Negro's business capacity were numerous and authentic. Mr. Mitchell received unstinted applause.

Prof. Curtis was called upon to speak of "Agriculture in the South." Mr. Curtis recounted in part the incidents connected with his journey, and briefly spoke of the wonderful agricultural awakening that seems to fire the South under the leadership of our premier leader and foremost citizen. He spoke hortatorily of the acquisition of its knowledge and practice. His remarks were received with applause.

Mr Patterson then introduced S. Hamlin Guss, who was asked to respond to "Our Ladies." The sacred toast was approached with modesty upon the part of the speaker, who was frank to confess his inability to befittingly respond to the toast. Her service, patience, excellence, and necessity were touched upon, and a tribute of reverence to the fair sex rang true from the speaker's heart. He was given merited applause.

President Prillerman, after the Toastmaster's introduction, spoke feelingly upon "Manhood and Character." He exhorted the Class to be loyal to the school, and do every thing possible to promote its interest. President Prillerman was heartily applauded.

The Class and guests then soon departed after an evening of social and mental profit.

"MY BEST TEACHER"

By President D. B. PURITAN of West Virginia University

[This is the second of a series of short articles by prominent men and women in answer to the question: *Who was your best Teacher, and why?*]

In an exceptionally important sense, my mother was my best teacher. Not only did she impress upon me those great principles of life which are altogether worth while, but she actually instructed me in a pedagogical way. My earliest recollections of school life as a little boy connect themselves to a school taught by my mother in which three of her own children were pupils. It was there I learned the first principles of systematic study.

But the School Journal, I take it, is not asking for a display of family fealty or filial affection. Its readers indeed may be disposed to discount any judgments I might express which are plainly subject to the actual or possible influence of such personal or ancestral consideration.

Aside from this early experience I have had scores of teachers of all grades, of various qualifications and for the most part of fine character and ability. But among them all I have not the slightest difficulty in naming the one man who was my best teacher. Corban Amos Gilbert, principal of Georges Creek Academy, at Smithfield, Penna., did the greatest service for me that a teacher

could possibly do.

1. He awoke my intelligence—what little I had. He made intellectual activity a veritable joy of life. Hitherto it had been a labor and a burden.

2. He aroused my ambition. Before I met him it had never occurred to me that I could do anything or be anybody. He opened my dull eyes to the vast possibilities of life even to an ordinary boy.

3. He furnished me an ideal. His character and his intellectual gifts were such as to challenge admiration and at the same time encourage imitation. He was so distinctly human that I found myself daring to hope that some day I might be like him.

4. He trained my faculties. He was exact and exacting in his classroom requirements. No happy guesses ever went far with him as a substitute for careful study.

5. He appealed to my heart. His was an opulent sympathy capable of enriching every one of his students who cared in the least for such worthy enrichment. His big heart took us all in and appealed with resistless potency to all the best possibilities within us. Such service was beyond all price to the undeveloped youth who sorely needed it. *West Virginia School Journal.*

OUR EXCHANGES

The 1910 *Aura* comes to us with a new cover design. Nothing like a new dress to make a good thing look better.

The *Southern Workman* is more than a school-paper. In workmanship and subject matter, it ranks with the magazines of more than ordinary worth.

We mention the exchanges on our table, the *Sodalian*, Wilberforce University, *The Courier*, College of Music Cincinnati, Ohio; *The Mountain Leader*, Charleston, W. Va.; *The Pharos*, W. Va. Wesleyan College; *The Parthenon*, Marshal College; *The Southern Workman*, Hampton Institute; *The Informer*, Curry Institute, Urbana, Ohio; *The Tuskegee Student*, Tuskegee, Ala.; *The Aurora*, Knoxville College; *The Mayesville Messenger*, Mayesville, S. C.; *Storer Record*, Harpers Ferry, and *The Gazette*, Virginia Normal and Industrial Institute, Petersburg, Virginia.

"Teacher, do you ever look into the faces of your pupils and realize that God gave them life and undeveloped powers of mind? Now they are turned over to you to be strengthened for the part they are to play in civilization, and to be fashioned for an immortal destiny. To have a part in such a work is more than a mere profession or calling—it is a glorious privilege. You are to implant within those little bosoms a spark of that heroic enthusiasm which neither the infirmities of age nor the follies and languors of civilization can nullify. The child's heritage is the whole mighty past with its prodigious accumulation of wisdom, of recorded, systematized discoveries and experiences. Will you be able to hand the child the key to this storehouse of the centuries that he may enter, appropriate, and assimilate those things necessary to his health, his happiness, and his usefulness as well as a culture which will quicken his perceptions, broaden his sympathies and enlarge the scope of his affinities? The only true education is that which becomes a part of the real, rational, ardent man or woman, and not a mere coloring of the thought of life—a smattering of learning to be worn loose and disengaged from the nerves and blood that nourishes the active life of the individual."—HON. STUART F. REED in *The Exchange*.

The man who won't work without a hustle motto stuck up before him, won't work with it.—*The Silent Partner.*

Notice, Teachers!

We desire to call the attention of the Teachers of the State to the following Syllabus of the Review Course, to be held at the West Virginia Colored Institute.

It will begin March 21st, and continue for Eight Weeks. If you are contemplating taking the May examinations, you cannot afford to miss it. The following subjects will be given special attention:

Arithmetic

- First Week.—Fractions: Common, Decimal.
- Second Week.—Mensuration: Surface Solids.
- Third, Fourth, Fifth and Sixth Week.—Percentage and its applications.
- Seventh Week.—Ratio and proportion.
- Eighth Week.—Involution and Evolution.

English

- First Week.—Letter Writing.
- Second Week.—The Sentence, Phrase and Clause.
- Third Week.—The Noun.
- Fourth Week.—The Pronoun and Adjective.
- Fifth Week.—The verb.
- Sixth Week.—The Adverb, Preposition, Conjunction and Interjection.
- Seventh Week.—Analysis, Diagram, and Parsing.
- Eighth Week.—American and British Authors.

Geography

- First Week.—North and South America.
- Second Week.—Europe and Asia.
- Third Week.—Africa, Oceania and United States.
- Fourth Week.—United States and West Virginia.

General History

- First Week.—Ancient History: Eastern Nations.
- Second Week.—Ancient History: Greece.
- Third Week.—Ancient History: Rome.
- United States History.*
- First Week.—First Epoch: Early Discoveries and Settlements. Second Epoch: Development of the Colonies.
- Second Weeks.—Third Epoch: Revolutionary War. Fourth Epoch: Development of the States.
- Third Week.—Fifth Epoch: The Civil War. Sixth Epoch: Reconstruction and Passing Events.

Physiology.

- First Week.—The Skeleton. The Skin.
- Second Week.—Respiration and Voice. The Circulation, and Effects of Alcohol on.
- Third Week.—Digestion and Food. Relation of Alcoholic Drinks, Narcotics, and Hypnotics to.
- Fourth Week.—Nervous System. Special senses.

State History.

- Fifth Week.—Physiography. Prehistoric Time. Exploration and Early Settlers. Events to 1754.
- Sixth Week.—French and Indian War. Lord Dunmore's War. Period of the Revolution and Afterwards.
- Seventh Week.—Schools, Newspapers and Spread of Learning. War of 1812. Constitutional Changes to 1863.
- Eighth Week.—The New State. Various Conventions and Constitutions. Present Aspect.

Book-keeping.

- First Week.—Specific Laws for Debiting and Conducting Accounts.
 - Second Week.—Journal Work and Posting.
 - Third Week.—The Ledger and its use.
 - Fifth Week.—Balance Sheet Work and Closing of Accounts.
 - Fifth Week.—Single Entry. Changing of Double Entry to Single Entry.
 - Sixth Week.—General Review. Voucher Accounting.
- This subject will be pursued during the review.

A State Summer School

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Beginning June 27th, 1910

AND CONTINUING SIX WEEKS

The State Board of Regents has authorized this School to be operated, and the State Superintendent has the matter in charge. Some of the most competent teachers in the State and Country will be employed. : : The School will be conducted for the special benefit of teachers, but anyone who can do the work will be admitted. The \$20.00 entire cost of BOARD AND TUITION IS...

For Further Information, Address

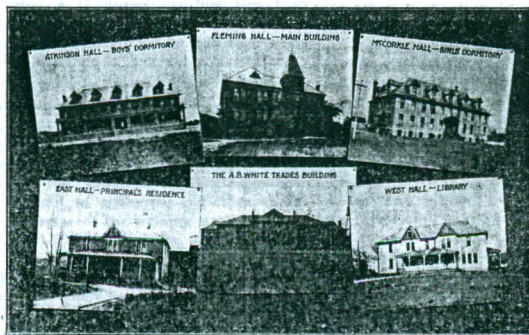
Hon. M. P. Shawkey, Prof. R. P. Simms, or Prof. Byrd Prillerman, Charleston, W. Va. Bluefield, W. Va. Institute, W. Va.

Many teachers are ready to clamor for higher wages, but are doing not a blessed thing to make themselves better teachers.—*American Teacher.*

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